Dear Honors English 11 Student,

We are very excited about the 2019-2020 school year. The goal of Honors English 11 is to prepare you for AP English and college level English classes; as well as to develop an appreciation of American literature. You are required to read <u>The Glass Castle</u> by Jeannette Walls this **summer**. As a part of Honors English 11, you will independently read a second book during winter break.

You can purchase this book or borrow it. Books can be purchased at all major booksellers or online for a reasonable price. It is strongly suggested that you own a copy of the book so that you can highlight, underline, or write notes in it. However, you can borrow it from a public library. For the winter book, <a href="The Scarlet Letter">The Scarlet Letter</a>, there are free audio versions online, or in discs from the library-- listen while you read to aid your comprehension. Please see Mrs. Woodford in the main office before the end of the year if you need help obtaining a copy of the book.

### Required Assignments (attached):

- Double-Entry Journal
  - Complete 5 entries based on assigned pages

### **Suggested Assignments:**

- Character logs
- List of vocabulary words with definitions [ student selection ]
- Detailed chapter summaries: major character focus; major event; major conversation

You will also complete an essay in response to the memoir in **August**. You will probably need to re-read the novel and/or re-read your chapter summaries in preparation for the essay. We encourage you to wait until mid or late summer to read this book since you will be working extensively with it during the first quarter of the school year.

You are making a commitment as an honors student to complete your work to the best of your ability. You are expected to read the book and have the assignments completed by the first day of school, **August 21.** It is your responsibility to be done reading by that point and **extensions will not be granted.** 

Please feel free to communicate with us via email should you have any questions or concerns about the requirements for Honors English 11.

Sincerely,

Mrs. Fran Koch and Mrs. Heather Weeks FKoch@barbertonschools.org
HWeeks@barbertonschools.org

**Pages:** 3-53

Topic of Focus [cir	cle one]: luck	forgiveness	alcoholism	child neglect
self-reliance	resilience	mental illness	poverty/social clas	
Quotes (words, o				paragraphs, personal
Conclusion: Using quotes/notes from above, draw some conclusions about your subject. Be sure to use direct quotation and citation when supporting your analysis.				

Pages: 54-109

Topic of Focus [circl	le onel:			
parenting style	luck	forgiveness	alcoholism	child neglect
self-reliance	resilience	mental illness	poverty/social class	S
Quotes (words, concepts, passages)			Notes (definition, paragraphs, personal response, connections, inference)	
				clusions about your poorting your analysis.

Date:				<b>Pages:</b> 110-163	
Topic of Focus [circle one]:					
parenting style	luck	forgiveness	alcoholism	child neglect	
self-reliance	resilience	mental illness	poverty/social clas	es s	
Conclusion: Us			response, connect	clusions about your	
subject. Be sure to use direct quotation and citation when supporting your analysis.					

**Pages:** 164-213

Topic of Focus [cir	cle one]: luck	forgiveness	alcoholism	child neglect
self-reliance	resilience	mental illness	poverty/social cla	ass
Quotes (words, o	concepts, pa	ssages)		, paragraphs, personal ections, inference)
				nclusions about your
subject. Be sure to use direct quotation and citation when supporting your analysis.				

Pages: 214-288

Topic of Focus [cir	cle one]: luck	forgiveness	alcoholism	child neglect
self-reliance	resilience	mental illness	poverty/social cla	ass
Quotes (words, o	concepts, pa	ssages)	Notes (definition, response, connec	paragraphs, personal ctions, inference)
				nclusions about your supporting your analysis.